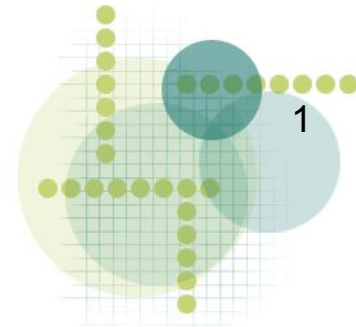


# Using open source music software to teach live electronics in pre-college music education

Hans Roels

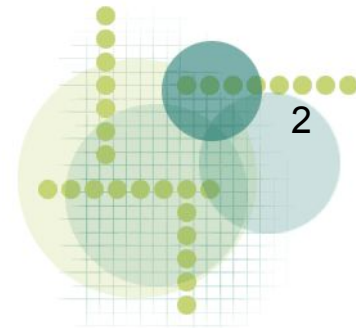
[hans.roels@hogent.be](mailto:hans.roels@hogent.be)

UNIVERSITY COLLEGE  GHENT  
MEMBER OF GHENT UNIVERSITY ASSOCIATION



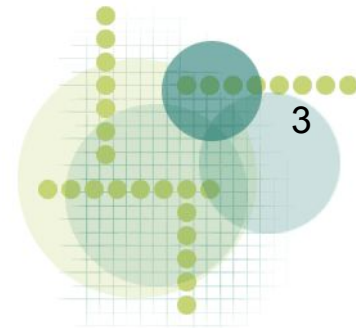
# Outline

1. Basic components of a live-electronics course
2. Is open source music software suited for such a course?
3. Demonstration of Abunch, a library in Pure Data



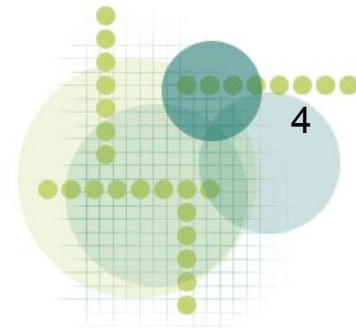
# Bio

- Piano and Composition studies at the University College of Ghent - Faculty of Music
- Active as a professional composer
- Piano teacher (1995-2007) and teacher of practical harmony and accompaniment courses in pre-college music schools
- Concert producer in the Logos Foundation (2001-2008), a centre for audio arts
- Since 2008: Research (on contemporary polyphony) and teaching (electronic music) at the University College of Ghent - Faculty of Music



# Special Project

- Since 2007: special project to teach live electronics in the music school of Deinze (B)
- Focus: performing live electronic music
- For amateur musicians older than 14 years
- A course of 2 hours / week
- Number of students: 12 (2007) - 8 (2008) - 8 (2008)
- In 2009 this special project was officially turned into a course 'experimental music'.

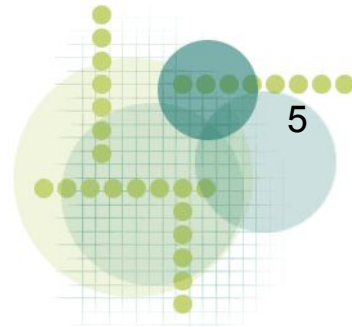


# Unique opportunity

- Home computers are powerful enough
- Computers are widely available in households and schools
- Open source music software available for live electronic music

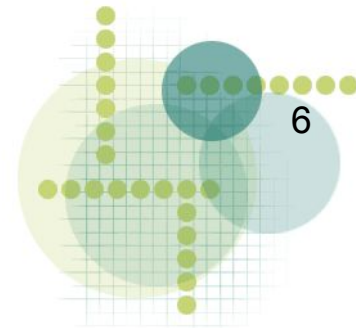


**Rethink and redesign our music education !**



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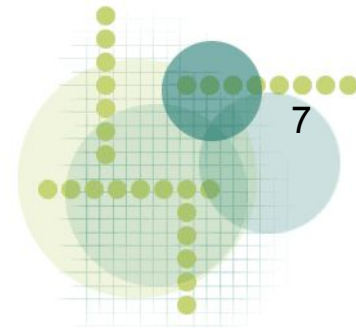


# Is a Digital Musical Instrument unique ?

- No acoustical link between user interface and sound production unit
- A multimodal information stream between composers and performers
- An important off-stage component
- Less difference between composer, improviser, performer and instrument-builder

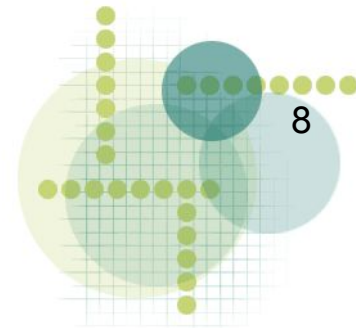


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# Content of a live electronic course

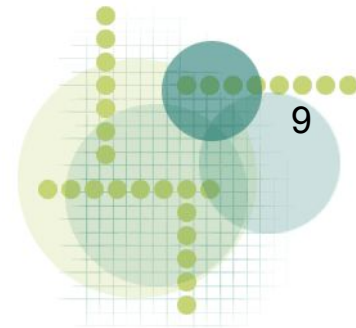
- Digital Signal Processing techniques
- Basic audio hardware
- Mapping techniques
- History of electronic music
- Auditory training
- Sound organisation in real time
- Performance training





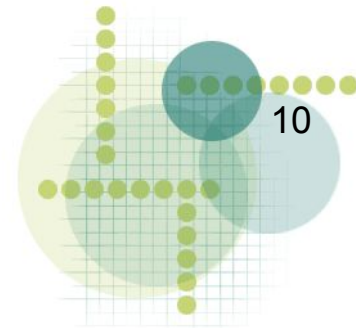
# Mapping techniques

- Basic math
- Basic boolean operators
- Comparison operators
- Assignment operator
- Relay switch
- A module or system to order all this logic and math in time



# Methodology

- Performance and action based method with integration of theory
- Auditory based (multimodal information stream, modular instrument)
- Creativity and autonomy (blurring boundaries between composing, performing and instrument-building)

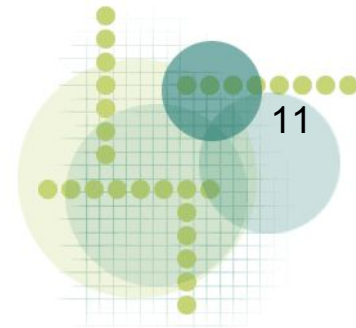


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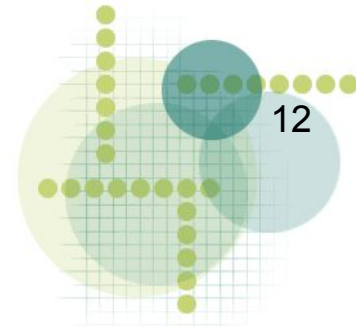
# Pros and cons

## Advantages

- Regular Access
- Mapping techniques are available and flexible
- Transparency (source code)
- Strong User Community

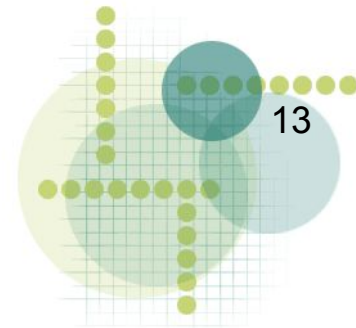
## Disadvantages

- Massive range of possibilities
- Simple (*and applied?*) information is difficult to find
- Too many syntax rules to be creative with instrument design



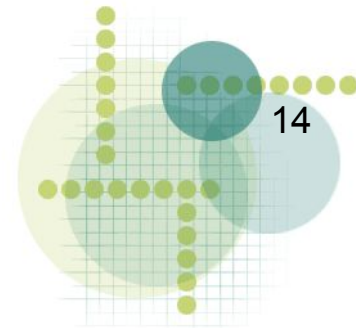
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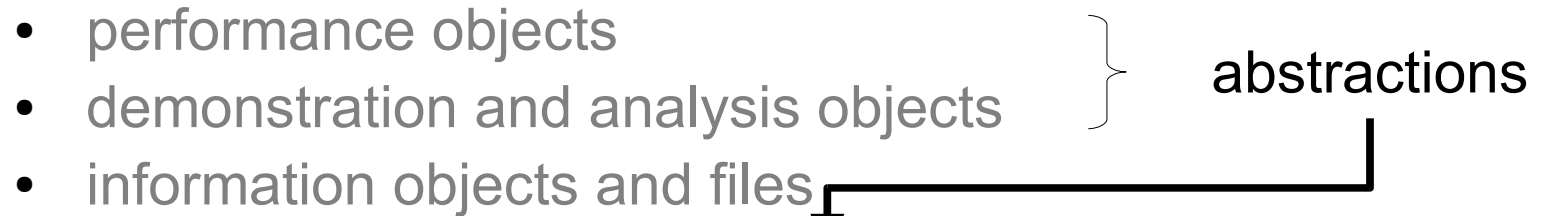


### 3. Abunch - Goal

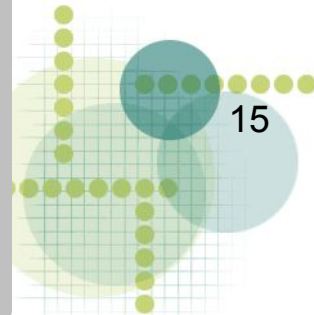
A tool with an open-ended architecture that enables beginners to learn more about the musical possibilities in real time of a computer



# Abunch - content

- performance objects
  - demonstration and analysis objects
  - information objects and files
- } abstractions
- 

record and play sound files  
manipulate and process sound  
generate sounds  
prepare control data (sequencers)  
synchronize control data (clocks)  
analyse sound and control data  
record control data to a score  
receive data from common interfaces  
algorithmically generate control data



# All objects in Abunch (version 048)

## AUDIO EFFECTS

- phaser
- simple-delay
- long-delay
- feed-delay
- reverb
- simple-chorus
- simple-pitchshift
- envelopes
- simple-filter
- 8band-filter
- lowhigh-filter
- disto-filter
- old-vocoder
- matrix4
- panning
- al-disto

## SOUND SOURCES

- waves
- waves-add
- play-file
- record-file

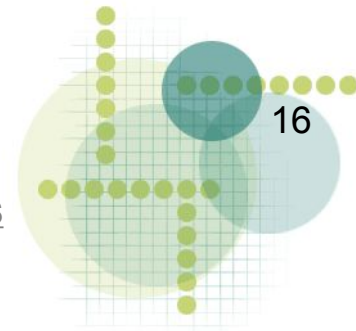
- play-sample
- simple-sampler
- record-sample
- scratch-sample
- crackle
- sound-out
- addy
- ozzy
- tarra
- crynth
- grain-sample
- grain48-sample
- graino-sample
- grain-synth
- grain-live
- wa-synth
- simple-fm
- 2mod-fm
- syna-fm
- cross-fm
- wind-synth

## CONTROL

- timeline
- sequencer
- sequencer
- multi-seq
- multi-seqn
- keyboard-azerty
- keyboard-qwerty
- clock
- multi-clock
- random-out
- scales
- scales-div
- play-score
- record-score
- midi-ctlin
- metronome
- o-scope
- e-scope
- spectrum
- analyse

## PRESETS

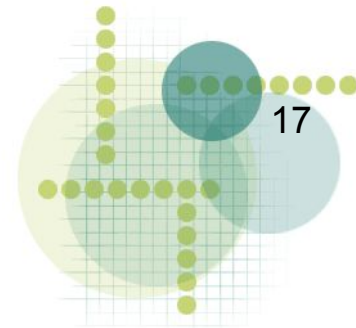
- presets





# Simplified Procedures

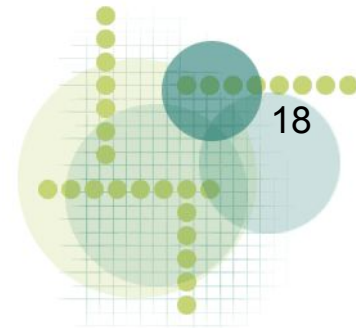
- requires Pd Vanilla (any version  $\geq 0.40$ )
- one folder
  
- one preset system
- reduced messages
- argument of an object relates to presets
- normalized control connections
  
- colour indicates audio or control object
- popup windows for common mistakes



# Required knowledge

Required knowledge to start playing with Abunch:

- audio on/off
- procedure to create and open a new object
- flow from top to bottom
- audio and control connections and in- and outputs
- names of Abunch objects
- every Abunch object needs an unique number
- only one opened main file at the same time

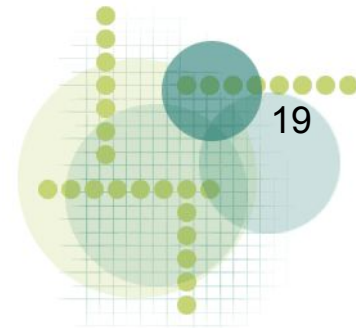


# Future

- A bunch development mostly dictated by short-term educational demands
- Unfinished
- New goal: own research and performances

## To do :

- More example files (about the musical application of techniques)
- A more attractive and diverse layout (data structures?)
- A neat and uniform structure within each object
- A style guide for other developers
- An easy-to-use template for algorithms



# Conclusions

- Abunch enables to use a performance and sound centered methodology
- Abunch enables newbies to be creative with the instrument design in a very early stage
- Students and pupils use Abunch at home to play

[www.hansroels.be/abunch.htm](http://www.hansroels.be/abunch.htm)

